## IOSR Journal of Research & Method in Education (IOSR-JRME)

#### **Managing Editor Board**

- ❖ Dr. Onkargouda Kakade Karnataka State Women\'s University, Bijapur. India
- Dr. Thomas Bosah Igwebuike College of Education, Warri, Nigeria. Nigeria
- Dr. Abdul Wahab Arain Hamdard University, Karachi Pakistan
- Dr. Samirranjan Adhikari
   Shimurali Sachinandan College of Education
   India
- Dr. C. Denhere
   Zimbabwe Ezekiel Guti University
   Zimbabwe
- Dr. Montasser Mohamed AbdelWahab Mahmoud Allmam University, College of Languages & Translation Egypt
- Dr. Khandoker Montasir Hassan Jagannath University, Dhaka Bangladesh
- Dr. Norila Binti Md Salleh Alumni of Usm Malaysia

#### **Contact Us**

Website URL: www.iosrjournals.org Email: support@iosrmail.org







# **Qatar Office:**

IOSR Journals Salwa Road Near to KFC and Aziz Petrol Station, DOHA, Qatar

### **India Office:**

EHTP, National Highway 8, Block A, Sector 34, Gurugram, Haryana 122001

### **Australia Office:**

43, Ring Road, Richmond Vic 3121 Australia

### **New York Office:**

8th floor, Straight hub, NS Road, New York, NY 10003-9595

# IOSR Journal of Research and Method in Education

International Organization of Scientific Research

e-ISSN: 2320-7388 Volume: 14 Issue: 1 Series 2 p-ISSN: 2320-737X

# **Contents:**

The Rhizophagic Impact Of Stress On Work Performance Of Administrators In Public Universities In Ghana	01-09
TYPE-1 DIABETES	10-17
Parental Influence On Academic Performance Of Secondary School Students In Mathematics In Ilesa West Local Government Area Of Osun State	10-19
Impact Of School Administrative Information On Students' Discipline In Secondary Schools In Ibadan North Local Government Area Of Oyo State, Nigeria	20-25
To Explore The Effectiveness Of Problem-Based Learning Over Conventional Didactic Lecture In Microbiology For Phase 2 MBBS Students	26-30
Influence Of Participatory Decision Making In Promotion Of Child-Friendly Learning Environment In Rural Public Primary Schools In Meru County, Kenya	31-39
From Passive To Proactive: Exploring The Role Of Student Agency In Educational Transformation	40-44
Achieving Organization Efficiency Through The Application Of Strengths, Weaknesses, Opportunities And Threats (Swot) Analysis: The Case Of Nigerian Universities	45-51
NCF 2022 Compliant Kinesthetic Phonetic Reading Kit: A Shift From Teaching Traditional Content-Based Reading To Competency-Based Reading	52-59
Effects Of Simulated Gamification On Empathy In Middle School Students: A Mixed Methods Study	60-68

Peer Reviewed Refereed Journal